



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Topic	Family Album	Toys / Pigs Possums and Penguins	Robots	Green for Growth	Fire Fire	The Great Outdoors
Storytelling/ Novel	Rapunzel Once We Were Giants Non-fiction books about ourselves	Lost and Found Lost in the Toy Museum Non-fiction books about different animals	The Robot and The Bluebird Nobot Non-Fiction Robot books	The Gigantic Turnip, Oliver's Vegetables A New House for Mouse Non-fiction books about plants and how they grow	Zog, George and the Dragon, Sanji the Baker Non-fiction books about the fire of London	Tidy Up Stuck
English Units Fiction and non-fiction	Traditional Tales Recount a Family Event	Poems on a theme Text by the same author Non-chronological report	Stories with a fantasy character Recount making a robot Poems to learn by heart	Classic Stories and Instructional Writing Traditional Rhymes	Stories with a repetitive pattern Writing in role Poems on a theme	Narrative based on model text with innovation of character(s) and a familiar setting. An information booklet A simple rhyme based on a traditional rhyme
Cross Curricular Writing opportunities	History writing using times language Labels for the body	Descriptive writing about the toys Labelling	Recount on a visit to a recycling plant Labelling	Science writing about plants Reports Labels Instructions	Historical report on the fire of London. Labels Instructions Diary writing	Instruction writing Labels
Room of Wonders	Family photos	Fisher Price record player, pick up stick, marbles, peg dolls.	Wind up metal robot	Palm bulb	Brass Poker, leather bucket, open fire (Year 3)	Our whole school and the local area
Local Link	Our homes Journey to school A to Z	Visit a wildlife sanctuary	Visit to a recycling plant	Visit an allotment	Looking at a fire place and fire safety. Making bread	Visit to the beach
National Link	Does all our family live with us?	Did all children play with the same toys a long time ago?	Look at different designs of robots	Where does our food grow?	Explore London through maps and images.	Similarities and differences of beaches here and in another part of the country.

Global Link	Does all our family live with us?	Toys from around the world Animals from around the world	The bluebird's migration pattern	Handa's Surprise	Explore sign language through song	Similarities and differences of beaches here and in another country.
Enrichment: Visits/visitors	Role Play- Opticians	Role Play – Toy shop/museum Museum loan box Judges Lodgings	Recycling plant/sorting materials Outdoor role play – sorting materials	Garden centre Outdoor role play	Bakery Museum loan box	Campsite Outdoor role play
RE	See separate planning overview					
Science	<p>Humans, animal and their senses.</p> <p><u>NC Links</u> -Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.</p> <p>Autumn – observe and describe weather associated with the seasons and how day length varies</p>	<p>Common animals and their basic structure.</p> <p><u>NC Links</u> -Identify and name a variety of common animals, inc fish , aphibians, reptiles, birds and mammals. -Identify a variety of common animals inc carnivores, herbivores and omnivores. -Describe and compare the structure of a variety of common animals.</p> <p>Autumn - observe changes across the 4 seasons</p>	<p>Everyday materials -</p> <p><u>NC Links.</u> -Distinguish between an object and the material from which it is made. -Identify and name a variety of everyday materials inc wood, plastic, glass, metal, water,and rock. -Describe the simple properties of everyday materials. -Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Spring – observe and describe weather associated with the seasons and how day length varies</p> <p>Outdoor learning opp - Outdoor hunt of alien objects on the field – sort natural and manmade objects</p>	<p>Everyday materials -</p> <p><u>NC Links.</u> -Distinguish between an object and the material from which it is made. -Identify and name a variety of everyday materials inc wood, plastic, glass, metal, water,and rock. -Describe the simple properties of everyday materials. -Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Spring - observe changes across the 4 seasons</p>	<p>Plants</p> <p><u>NC Links</u> -Identify and name a variety of common wild and garden plants, including trees. -Identify and describe the basic structure of a variety of common flowering plants including trees. (NS) -Compare and contrast familiar plants. -Identify parts of a plant including trees.</p> <p>Summer – observe and describe weather associated with the seasons and how day length varies</p>	<p>Plants</p> <p><u>NC Links.</u> -To identify and describe the basic structure of a variety of common flowering plants including trees. (NS) -To identify how plants change over time. -Compare and contrast different plants.</p> <p>Summer - observe changes across the 4 seasons</p>
Geography	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's 7 continents and 5 oceans	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Name and locate the world's 7 continents and 5 oceans		use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

						<ul style="list-style-type: none"> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Outdoor leaning opportunity - Naming key geographical features</p>
History	<p>Our Family Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life. To use the common words to describe the passing of time and a wide vocabulary of everyday historical terms. To ask and answer questions related to the past.</p> <p>Outdoor learning opportunity – Age order line Height order line To understand terms oldest and youngest.</p>	<p>Toys To use the common words to describe the passing of time and a wide vocabulary of everyday historical terms. To ask and answer questions related to the past.</p>			<p>Great Fire of London Events beyond living memory that are significant nationally or globally. To ask and answer questions related to the past. To use the common words to describe the passing of time and a wide vocabulary of everyday historical terms. To understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	
Music	Charanga	Christmas Production	Charanga	Charanga	Charanga	Charanga
Art/DT	<p>Self Portraits (Art) Record and explore ideas from first hand observations. Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.</p>	<p>Animal Sculptures (Art) To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Outdoor learning opportunity – clay creature on trees/posts</p>	Design and Make a Robot (Art)	Design a smoothie (D&T) Observational drawing of fruit and vegetables (Art)	A picture with moving parts to demonstrate a burning building (D&T)	<p>Design a piece of play equipment</p> <p>Landscapes (Art)</p>

Computing	Create a Family Album using photos and images. Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	.		Digital research and searching skills Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Digital research and searching skills. Creating digital content images/text Outdoor learning opportunity – use ipads to create outdoor images
PE	Gymnastics					
PSHE						